Mission Statement

The mission of the athletic training degree major is to offer the knowledge, skills, and experience necessary for a student to be eligible to take and pass the Board of Certification National Athletic Trainer exam and to prepare students for entry-level athletic training positions and graduate studies in allied health.

Changes

The department changed its name to the Department of Sport Sciences and Physical Education (SSPE) to reflect other disciplines housed in the department. A new department chair was hired with the assumption that the coaching education degree would be eliminated and replaced with a physical education degree. The decision necessitated many curriculum changes in order to meet accreditation standards for the physical education program. With the development of the new curriculum within the department, only three (3) minor effects resulted in the athletic training program. Besides the athletic training courses, all other departmental class prefixes will be changed to SSPE. There were also some minor course name changes. The changes in course names better reflects current terminology and trends within the field. Seven (7) course name and prefix changes affect the athletic training major’s plan of study. HP 433 Physiology of Exercise becomes SSPE 433 Exercise Physiology, HP 310 Nutrition and Exercise becomes SSPE 310 Nutrition and Exercise, HP 408 Kinesiology becomes SSPE 408 Kinesiology, HP 301 Training and Conditioning for Performance becomes SSPE 301 Training and Conditioning for Performance, HP 306 Adapted Physical Activity Programs becomes SSPE 306 Adapted Physical Education, HP 302 Organization and Administration in Human Performance Programs becomes SSPE 302 Organization and Administration in Sport and Physical Education. The third change in the athletic training program was the deletion of HP 314 Community Health and the replacement of it with SSPE 203 Sport Psychology. The proficiencies and competencies were reviewed and compared to the NATA Athletic Training Education Competencies 4th Edition matrix, and it is felt that the competencies that were addressed in the Community Health course would be adequately covered in other courses offered in the program.

Recommendations

The program has a good system for gathering appropriate information to assess the program outcomes, but needs a more adequate system for evaluation and recording of the findings. Rubrics, databases, and spreadsheets will be developed to assist in the analysis of gathered data. Goals and program outcomes will need to be reassessed to reflect the current needs of the program. The Office of Institutional Compliance (OIAC) will assist with the development and organization of these tools to ensure compliance with the college, SACS, and CAATE.

Comments
Program Goals

Department Name: Sport Studies and Physical Education
Program Name: Athletic Training
Department Chair: James Reid
Academic Year: 2008-09

Goal Number 1
Gain reaccreditation through CAATE

Report Comments
CAATE self-study was submitted on June 1, 2009. CAATE will come for a site visit in fall of 2009.

Goal Measures Combined
• Self study committee following accreditation guidelines

Frequency
once

Goal Number 2
Renovate the athletic training classroom and lab facilities

Report Comments
Over $3,000 was spent upgrading the equipment and facilities in the athletic training classroom and lab. The department chair has approved the use of funds for purchasing new flooring in the athletic training facilities.

Goal Measures Combined
• Attain approval for purchasing athletic flooring for the athletic training lab rooms and new classroom equipment in room 105

Frequency
once
Goal Number 1
Will understand and apply critical and analytical thought processes practiced in the field of Athletic Training

Report Comments
complete data in the attached CAATE self-study report

Goal Measures Combined
- Clinical proficiencies
- Final exams in major courses
- Yearly exit exams
- Clinical instructor evaluations of students
- Pass/fail rate from national certification exam
- Senior Survey

Frequency
At the end of each clinical practical (each semester) by instructor, approved clinical instructor

Goal Number 2
will demonstrate the ability to administer current procedures relative to the prevention, evaluation, recognition, and treatment of injuries to the physically active

Report Comments
complete data in the attached CAATE self-study report

Goal Measures Combined
- Clinical proficiencies
- Final exams in major courses
- Yearly exit exams
- Clinical instructor evaluations of students
- Pass/fail rate from national certification exam
- Senior Survey

Frequency
Reviewed every 2 years by department and teaching faculty
Goal Number 3
will understand the interrelatedness of sub-disciplines within and related to the field of athletic training

ReportComments
complete data in the attached CAATE self-study report

GoalMeasuresCombined
• Clinical proficiencies
• Final exams in major courses
• Yearly exit exams
• Clinical instructor evaluations of students
• Pass/fail rate from national certification exam
• Senior Survey

Frequency
Every 2 years by department and teaching faculty within the department

Goal Number 4
will communicate well both orally and in writing

ReportComments
complete data in the attached CAATE self-study report

GoalMeasuresCombined
• Clinical proficiencies
• Final exams in major courses
• Yearly exit exams
• Clinical instructor evaluations of students
• Pass/fail rate from national certification exam
• Senior Survey

Frequency
At the end of each clinical practical and each each semester by the approved clinical instructor and then approved by department faculty

Goal Number 5
demonstrate the ability to pass the NATA Certified Athletic Training Examination

ReportComments
complete data in the attached CAATE self-study report

GoalMeasuresCombined
• Clinical proficiencies
• Yearly exit exams
• Clinical instructor evaluations of students
• Pass/fail rate from national certification exam
• Senior Survey

Frequency
Reviewed annually by the department based on information submitted by the NATABOC
Goal Number 6

develop a comprehensive knowledge and understanding of movement analysis

Report Comments

complete data in the attached CAATE self-study report

Goal Measures Combined

- Clinical proficiencies
- Final exams in major courses
- Yearly exit exams
- Clinical instructor evaluations of students
- Pass/fail rate from national certification exam
- Senior Survey

Frequency

Reviewed annually by department