

Student Outcomes

Huntingdon College uses multiple measures to document student success, including but not limited to employment / continuing education, graduation rates, retention rates, licensure and certification rates and graduate program acceptance rates. All student achievement data is published on the College's website on its Consumer Information page.

Employment and Continuing Education

Huntingdon College compiles employment and continuing education information on its graduates and has been successful in determining the status of over 90% of its graduates both at a one-year and two-year post-graduate measurement date. While specifically comparable benchmarks from similar institutions is not available, the College is of such a size that as noted well over 90% of its graduates are actively tracked on an individual basis. This individual tracking provides the ability to establish goals at a granular level over a longer measurement period than known national benchmarks, and in doing so provide a higher expectation and enhanced record of actual student achievement.

Student status from the two most recent graduating classes is presented below:

Table 1: Recent Graduate Placement

Graduating Class	Employment Related to Field of Study	Pursuing Graduate Degree / Certificate	Employment Unrelated to Field of Study	Unknown / Unemployed
2017	49.17%	26.52%	18.78%	5.6%
2018	42.29%	32.61%	18.12%	7.25%

Huntingdon College has established minimum threshold of 75% of its graduates being either employed in a field related to their area(s) of study or actively pursuing a graduate degree/certificate within twelve and twenty-four months of graduation. The College has also established a minimum threshold of 90% combined full-time employment/pursuing graduate studies at both the twelve, and twenty-four-month measurement periods.

Table 2: Recent Graduate Placing Summary

Graduating Class	Employment Related to Field of Study / Pursuing Graduate Degree/Certificate.	Total Full-Time Employment or Graduate Studies.
2017	75.69%	94.47%
2018	74.90%	93.02%

Graduation and Retention Rates

Using eighteen specific data variables from the Integrated Postsecondary Education Data System (IPEDS), Huntingdon College data was compared to approximately 175 SACSCOC Level II and Level III institutions. For each of the eighteen data values an institution is considered a match for a variable if its data value is within 15% (+/-) of Huntingdon's corresponding data value. An institution is a "comparable" institution if eight or more data values "matched" as defined herein. Thirty-nine comparable institutions were identified using this methodology and are referred to below as "peer" institutions.

Graduation Rates

Table 3: Graduation Rates

First Time Freshman Cohort	Huntingdon College Six Year Graduation Rates	Average Peer Institution Six Year Graduation Rates
2014	42%	NA
2013	50%	N/A
2012	43%	N/A
2011	37%	52%
2010	39%	50%
2009	41%	50%
2008	45%	51%
2007	43%	51%

The IPEDS traditional graduation rate has been chosen by the College as its completion metric because it allows for comparisons with similar institutions across an expanded geographic footprint. The College's stated goal for a six-year graduation has been established by its strategic plan, Building Great Lives, to be 55%. The minimum threshold for acceptable performance has been determined to be 90% of its peer institution average for any given year. The College graduation rates fell below its established minimum threshold for the class cohorts of 2010 through 2012. In response to graduation rates falling below minimum thresholds the College, during a two-year strategic planning process, established as Theme 3 of its strategic plan, Building Great Lives, "Placing service to students at the center of everything that we do." The strategic plan specifies attention to class attendance, early identification and intervention for "at risk" students, strategic course delivery and the concentration on vocation and a Second Year Experience QEP as initiatives to improve the College's six-year graduation rate.

Retention Rates

Table 4: Retention Rates

First Time Freshman Cohort	Huntingdon College Retention Rates from Fall of First Enrollment to Fall of Second Year.	Peer Average Retention Rates from Fall of First Enrollment to Fall of Second Year.
2019	70%	N/A
2018	63%	52%
2017	62%*	49%
2016	65%	67%
2015	62%	70%
2014	66%	70%
2013	70%	71%
2012	62%	70%
	*adjusted	

The College's stated goal for retention of first-time degree-seeking students from the Fall of first enrollment to the following Fall has been established by its strategic plan, Building Great Lives, to be 70%. The minimum threshold for acceptable performance has been determined to be 90% of its peer-institution average for any given year. The College's Quality Enhancement Plan, "Vocation and the Sophomore Year Experience" was developed in part to respond to historical first-to-second year retention within stated tolerances, but historical graduation rates being below stated tolerances.

Course Completion

Assessment of successful completion is conducted across all individual courses and within each classification (senior, junior, etc.).

Huntingdon College has established a goal of a 90% completion rate, and the U.S. Department of Education has established a minimum threshold of 67% completion.

Individual courses and course sections are monitored to determine if completion rates fall below established goals. If student achievement falls short of established goals in any course or course section, a forensic analysis of the course(s) is completed, and changes are made as deemed necessary.

Below is the average course completion data for the five traditional academic terms ending with the Spring 2019 term.

Table 5: Course Completion Rates

Coursework Level	Successful Completion Rate	Unsuccessful Completion Rate
100 Level	93.26%	6.74%
200 Level	94.13%	5.87%
300 Level	96.55%	3.45%
400 Level	97.74%	2.26%

Licensure and/or Certification**Teacher Education Program**

Huntingdon College offers a Class B teacher certification degree approved by the Alabama State Department of Education. The most current pass rates for institutions within the state of Alabama are provided on the US Department of Education's (USDOE) website.

Table 6: Teacher Education Pass Rates

Program	Group	Number Taking Tests	Number Pass Tests	Pass Rate
Huntingdon College (1303)	All program completers, 2016-2017	26	25	96%
Huntingdon College (1303)	All program completers, 2015-2016	15	15	100%
Huntingdon College (1303)	All program completers, 2014-2015	24	24	100%
Huntingdon College (1303)	All program completers, 2013-2014	11	11	100%
Huntingdon College (1303)	All program completers, 2012-2013	12	12	100%
